

Minutes of Tuftonboro Free Library  
Board of Trustees Working Meeting with SMP  
June 15 ,2017

Present:

**Trustees:** Gordon Hunt, Paul Matlock and Mary Ann Murray.

**Library Director:** Christie Sarles

**SMP Architecture Representatives:** Eric Palson

**Meeting called to order at 2:05 PM**

A meeting was held with SMP Architects to review site plan options for adding to the existing library. The options discussed were:

- 1) Square the building by adding to the back. Building will fit. Access to the uplands in the back would be blocked. It would require openings in existing interior walls. It would keep the current front. Parking would be limited and the roof would add structural complexity. Construction phasing would be a problem.
- 2) Build a square off the rear of the meeting room. Allows parking in back. Keeps current front. Structural simplicity. Phasing easy. Night use: easy to seal off meeting room. No rooms in the middle. But, more perimeter and greater distance to control point.
- 3) Make current el off the back wider and deeper. Meeting room would be at back end. Parking would be in back. More perimeter and complexity compared to a square off the back of meeting room.
- 4) Front addition: 35 feet to street. Allows parking in back. Meeting room in back. Control of library would be difficult. Construction phasing would be a problem.

The trustees felt that adding a square off the back meeting room was the most desirable option.

Gordon: what have we lost? Eric answered that no functional area is lost. Books same, meeting the same, no porch, but could have one.

Next steps: put square off meeting room (option 2, Plan D of the supplied architects drawings) into a form that can be cost estimated with 3-D rendering. Andre needs to know what improvements need to be done with existing building. Staff will look at the plans. Plan D (the most popular version of the square) will be put on web site.

Meeting adjourned 3:15

**Next Meeting:**

Respectfully submitted, Paul Matlock, recording secretary